

MINISTRY OF SCIENCE AND EDUCATION OF THE REPUBLIC OF KAZAKHSTAN

NEI «ALMATY MANAGEMENT UNIVERSITY»

DEPARTMENT: “FOREIGN LANGUAGES”

Approved
at the meeting of the Educational
and Methodic Council Chairman
_____N.S. Duisengulova
«____»_____2014 г.

Academic program: Bachelor

Specialty:

5B070300 - «Information Systems»,

5B090900 - «Logistics»,

5B091200 - «Restaurant and Hotel Business»,

5B050600 - «Economics»,

5B050700 - «Management»,

5B050800 - «Accounting and Audit»,

5B050900 - «Finance»,

5B051100 - «Marketing»,

5B030100 - «Law»,

5B090800 - «Evaluation»,

5B050500 - «Region Study»,

5B051400 - «Public Relations»,

WORKING PROGRAM
on the course “Professional Foreign Language1”

Almaty, 2014

Completed by: Senior teacher _____ Talgat Adilbekovich Myrzakhanov

The working program has been developed on the basis of the State educational standards of the course “Professional Foreign Language1” for students of the specialties: 5B070300 «Information Systems», 5B090900 «Logistics», 5B091200 «Restaurant and Hotel Business», 5B050600 Economics», 5B050700 «Management», 5B050800 «Accounting and Audit», 5B050900 «Finance», 5B051100 «Marketing», 5B030100 «Law», 5B050500 «Region Study», 5B051400 «Public Relations»

The working program was reviewed at the meeting of Department of “Foreign Languages”

Protocol № __ from “ __ ” _____ 2014

Acting as Head of the department of Foreign Languages _____ M. Jandildinov

1 Preface

The discipline considers and examines the English language as the language of global communication. It is not only a powerful learning tool, a medium by which students gain access to knowledge from around the world, but also a medium through which they develop positive values and attitudes, establish and maintain meaningful relationships with foreign students, increase their cultural understanding and expand their knowledge and world-views.

Methodology of teaching this discipline provides for:

- Practical classes;
- IWST;
- IWS

The present working program based on the textbook *The Business (Intermediate level – B1)*.

The purpose of teaching this discipline is teaching English as the language of international business, trade and professional communication. Much emphasis has been placed on Business English Language learning, since proficiency in Business English is essential for students to gain knowledge and strengthen their language and communicative competitiveness in business sphere.

The objectives of teaching this discipline are empowering students with the capabilities necessary for lifelong learning, critical thinking, problem-solving, creativity, and innovation and for adapting to the rapid changes and demands of a modern society.

Prerequisites: Pre-Intermediate Level (B1)

Postrequisites: Upper Intermediate Level (C1)

Upon completion of this discipline students must master the following competencies (according to the competence model of the bachelor).

The student must know to adequately use some of the *language items* at the intermediate level:

- Use adjectives, adverbs, formulaic expressions, etc.
- Use the simple present tense, gerunds, conditionals, etc.,
- Use a variety of tenses, the passive voice, reported speech, adverbs, etc.
- Use formulaic expressions, adverbial clauses, etc.
- Use adverb phrases and adverbial clauses of reason, concession, result, etc.
- Use modals and formulaic expressions
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- Use modals and formulaic expressions
- Use modals and formulaic expressions
- Use modals, appropriate verbs and formulaic expressions
- Use a variety of tenses, prepositions, formulaic expressions, adjectives, adverb phrases, adverbial clauses, the passive voice, etc.
- Use a variety of tenses, prepositions, adjectives, adverb phrases, adverbial clauses, the passive voice, etc.
- Use the simple present tense, adverb phrases, adjectives, gerunds, conditionals, formulaic expressions, etc.

By the end of the course the students should be able to:

Listening and Speaking:

- take part in day-to-day conversation
- communicate information effectively and respond to information accurately
- speak and listen to explore, extend, clarify and reflect on their thoughts, ideas, feelings and experiences

- speak and listen for daily functional living
- interact with sensitivity and respect, considering the situation, audience and purpose
- relay information, ask questions and respond accurately to questions regarding personal - information, information about business events, information gained from content
- report events in chronological order clearly, using time referents
- discuss topical issues expressing and responding to ideas
- contribute ideas to brainstorming sessions

Reading:

- retell plot of the story
- read functional documents for day-to-day living (university schedule, public notices and instructions, business correspondence)

Writing:

- relay formal business events in writing, in chronological order
- write and reply to formal e-messages
- write accurate, complex sentences and questions related to personal feelings and experiences in a variety of genres for a variety of audiences

By the end of the course the student must acquire the following skills:

- to make a complaint
- to justify one's behaviour, decision and point of view in a variety of situations
- to refer to events in the past, present and future and to the frequency with which things occur
- to invite, make and refuse suggestions and proposals
- to express factual information
- to ask for favours and assistance
- to ask for and give advice on a variety of matters
- to express obligation and prohibition
- to request, offer, accept and decline help
- to present plans
- to express personal feelings, opinions and judgements, and present arguments

2 THEMATIC PLAN OF THE DISCIPLINE
“Professional Foreign Language1
Semester 4

№	Theme	In total	Contact hours	IWS	IWST
			including		
			Practical classes		
1	2	3	4	5	6
1.	Unit 5. Making deals E-tailing	6	3	1	2
2.	Unit 5. Making deals Negotiating and e-tailing Conditionals	6	3	1	2
3.	Unit 5. Making deals Negotiations bargaining Recommendations	6	3	1	2
4.	Unit 6. Company and community Corporate social responsibility Passive Voice	6	3	1	2
5.	Unit 6. Company and community Ethical behavior and social performance Passive Voice	6	3	1	2
6.	Unit 6. Company and community Holding a meeting Reported speech	6	3	1	2
7.	Review (Units 5-6)	6	3	1	2
8.	Unit 7. Mergers and acquisitions Risks and opportunities	6	3	1	2
9.	Unit 7. Mergers and acquisitions Business performance Future forms	6	3	1	2
10.	Unit 7. Mergers and acquisitions Presentations: Using visuals Expressing likelihood	6	3	1	2
11.	Unit 8. International trade Export and payment Collocations	6	3	1	2
12.	Unit 8. International trade International deals and payments Phrasal verbs Collocations	6	3	1	2

13.	Unit 8. International trade Negotiations diplomacy Prepositions	6	3	1	2
14.	Review (Units 7-8)	6	3	1	2
15.	Revision and consolidation of the material (Units 5-8)	6	3	1	2
	Total :	90	45	15	30

3 Content of the discipline

Theme 5. Making deals

Vocabulary: *e-commerce; Negotiation; Problems with foreign partners; Company and community; A company's credo*

Grammar: *Conditionals: First and Second conditionals; Third conditional; Passives*

Theme 6. Company and community

Vocabulary: *The rules of meetings; Environment contamination;*

Grammar: *Reporting with Passive (He is said to..., It is said that...); Reported Speech*

Theme 7. Mergers and acquisitions

Vocabulary: *Mergers and takeovers; Graphs;*

Grammar: *Will v/s going to; Future forms: Present Continuous; Multimedia presentations*

Theme 8. International trade

Vocabulary: *Exchange rate fluctuations; How to become a millionaire; : Cash-flow problems*

Grammar: *Prepositions of time; Prepositions: verb+preposition; Noun+preposition*

4 Themes for practical classes

Theme 5. Making deals

Negotiating and e-tailing: Solving problems, reaching agreements

Dealing with foreign partners;

Theme 6. Company and community

Analysing a company's credo and their corporate social responsibility;

Ethical behavior and social performance: Being a good corporate citizen; Commenting on a company's environment contamination

Theme 7. Mergers and acquisitions

Risks and opportunities in A&M; Business performance: Giving financial information

Theme 8. International trade

Export sales and payment; Talking on cash-flow problem; Exchange rate fluctuations

5 Themes, questions and assignments to fulfill IWS

Theme 5. Making deals

Internet research on discussing the advantages and disadvantages of e-commerce; Discussing negotiation quotes; Discussing negotiating problems with foreign partners; Cultural Differences: the UK, the US and Kazakhstan

Exercises on grammar: *Conditionals: First and Second conditionals* pp.76-79; *Conditionals: Third conditional* pp.81-82; *Wish patterns* pp.82-83

Theme 6. Company and community

Internet research on talking about a company's credo in the UK and Kazakhstan; Discussing the rules of meetings in various companies; Talking on environment contamination in Kazakhstan

Exercises on grammar: *Passives* pp.84-90 ; *Reporting with Passive (He is said to..., It is said that...)* pp.90-91; *Reported Speech* pp.94-97

Theme 7. Mergers and acquisitions

Internet research on M&A; Discussing the articles about mergers and takeovers; Discussing the pros and cons of multimedia presentations

Exercises on grammar: *Future forms: Will/shall* pp.42-45; *Present Continuous v/s going to* pp.38-39; *be going to* pp.40-41

Theme 8. International trade

Internet research on exchange rate fluctuations; Talking on cash-flow problems

Exercises on grammar: *Prepositions: Prepositions of time* pp.242-245; *Prepositions: verb+preposition* pp.264-273; *Prepositions: Noun+preposition* pp.258-259

6 List of main and additional literature

Main literature

1. John Allison, Paul Emmerson. The Business – Intermediate Student's Book, 2007, Macmillan Publishers Limited

Additional literature

1. R. Murphy. English Grammar in Use – Intermediate, 2003, Cambridge University Press
2. Macmillan English Dictionary for Intermediate Learners, 2005, Macmillan Publishers Limited